# Reflective Knowledge Production through a Designer-Researcher Approach

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### **Abstract**

Recently, there have been an increasing number of calls for design research to further differentiate itself from other stands of HCI research by better attending to the unique contributions that a critically reflexive approach to design-led research can offer. Over the course of past 7 years, we have adopted a Designer-Research approach to making and reflecting on highly finished design artifacts as a form of research in-andof-itself. Yet, developing a sensibility for having a unified narrative voice when reporting on our research across our design research team members has not been easy or straightforward. Our motivation for participating in this workshop is to share a brief summary of these experiences and to explore productive overlaps and possible tensions between first-person research methods in HCI and a Designer-Researcher approach to HCI research.

# **Author Keywords**

Design-led Research; Research through Design; Reflective Knowledge Production; Research Methods.

# **ACM Classification Keywords**

H.5.m. Information interfaces and presentation (e.g., HCI): Miscellaneous.

### **Position Statement**

Design-oriented research has steadily gained purchase in the HCI community over the past two decades. An underlying thread across this trajectory of work has focused on the development of new knowledge through the construction of design artifacts. In 2003, Fallman [2] argued that the core activity of design research is giving form to previously nonexistent artifacts to uncover new knowledge that could not be arrived at otherwise. Since then, researchers including Gaver and Bowers [4], Zimmerman et al. [19], Faste [3], Obrenović [8], and Stolterman and Wiberg [18] (among several others) have articulated designoriented approaches that are united in their emphasis on the act of making as a means to critically investigate emerging issues in HCI research. Most recently, a growing call has emerged for more HCI research that closely attends to the processes of creating design artifacts [4,6,15]. Collectively, these works highlight the need for more examples of design research to develop a foundation from which future methods and theories can be developed.

Over the course of past 7 years, we have used a 'Designer-Researcher' approach to making and reflecting on highly finished design artifacts as a form of research in-and-of-itself (e.g., [1,10,11,13,14]). Our designer-researcher position gives prominence to first-hand insights that emerge through the creation of real things that materially ground conceptual ideas through their actual existence—"a process of moving from the particular, general and universal to the ultimate particular – the specific design" [7, p.33] In our experience, the designer-research approach functions as a small but multi-disciplinary team that is reflexively focused on the experimental and novel outcomes of the

design process that are critically and reflectively arrived at through design practice. Thus, the designer-research approach can contribute a highly insightful, first-hand, and reflexive view of practices of making design artifacts in relation to higher-level concepts framing key decisions in the design process and in light of attendant materials, tools, methods, and competencies. We see this approach as being highly aligned with Schön and Bennet's characterization of design practice as a reflective conversation with materials [16,17].

The design artifacts we are invested in making are research products [11] that are intended to be lived with over longer-time periods and achieve a high quality of fit in and among things in people's everyday environments. Thus, a key part of this process involves different design team members living with various prototypes versions of the design artifacts we are making to fine-tune qualities of use (e.g., the pacing or rhythm of slowly changing system), explore living with different forms and materials, and field test for technical robustness.

However, developing a sensibility for having a unified narrative voice when reporting on our research in light of the various roles that design research team members play throughout the design research process has not been straightforward. Through ongoing discussions among our design research team and in our studio, we feel ambivalent over whether our designer-researcher approach exactly fits within a First-Person approach to research in HCI (e.g., [8]). It is reflexive and aims to deliver first-hand insights, yet these insights are often arrived at in a messy way—through ongoing individual and collective design practice, group critiques, material explorations, experiences of living

with prototypes collectively in our studio as well as individually in our own homes, and so on. While the research product methodological framework gives us a foundation for making high-level decisions across all of our research projects, each project never quite follows the same pathway.

Yet, we believe that structuring, capturing, and reflecting on key points across a design research process would be highly beneficial to our designerresearch approach (and, no doubt, for other designoriented HCI researchers as well). Our motivation for participating in this workshop is to explore productive overlaps and possible tensions between first-person research methods in HCI and a Designer-Researcher approach to HCI research. Our goals are to better understand how other researchers are engaging with first-person, reflective forms of knowledge production and to participate in a dialogue around these issues. How could perspectives among design team members in the early stage of RtD process be both incorporated and diverged in among a multidisciplinary team in the final research publication?

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Recent outcomes of our own use of the Designer-Researcher approach include the *OLO Radio* [12] and *Chronoscope* [1] Projects. Both of these design artifacts have recently passed the stage of crafting and will be deployed soon, which make them fresh and ideally suited examples to be shared in the workshop. We could briefly reflect on and summarize these works in context of the workshop to ground and demonstrate our approach, as well as highlight key tensions that have surfaced through conducting this design-led research.

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